

Candidate Feedback - Writing Trial Test			
<b>Centre Name:</b>	Polyglot	<b>Exam:</b>	CAE
<b>Pretesting Centre No:</b>	4075	<b>Version:</b>	859

**Please Note:**

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

No.	Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1.	Igor Rumashov 1344	1	3	4	4
<p><i>This is a good report in terms of register, style and language. You have used a formal register and have linked ideas with a range of C1 level lexis and cohesive devices. Language control is good, though you need to take care with tense and verb forms and should paraphrase rather than 'lifting' language from the question. The main problem, however, is that you have not evaluated the facilities effectively as you have not made any reference to what they are, other than 'equipment'. This omission is reflected in the score for content, and to a certain extent, communicative achievement.</i></p>					
2.	Yulia Kovaleva 5333	5	3	3	3
<p><i>This is a good answer. You have fully addressed the task and have conveyed some complex ideas using the conventions of a report. Overall organisation is good, with a range of linking devices, though the report would benefit from a conclusion. Language range and control are at C1 level, though you should take care with spelling and relative clauses.</i></p>					
3.	Elena Startseva 5433	5	4	3	3
<p><i>This is a good composition. You have fully addressed the task and have conveyed some complex ideas using the conventions of a report. Overall organisation is good, with a range of cohesive devices and language range and control are at C1 level. Try to work on tense and word formation.</i></p>					

4.	Nozdrina Olga 5323	5	3	2	3
<p><i>This is a good answer. You have fully addressed the task and have conveyed some complex ideas using the style and register of a report. Overall organisation is good, with clear paragraphing and the use of subheadings, but you should work on developing a range of cohesive devices to link your ideas together both between sentences and clauses, thus making your writing more fluent and coherent. Language range and control are at C1 level; try to work on verb forms and avoid 'lifting' language directly from the question.</i></p>					
5.	Natalia Zhilkina 5444	5	4	4	4
<p><i>This is a very good composition. You have fully addressed the task and have conveyed some complex ideas using the conventions of a report. Overall organisation and cohesion are good, with a range of linking devices and language is at good C1 level. Take care with word formation, word order with negative adverbial sentence heads and avoid using the verb 'to get' in formal writing.</i></p>					

### Assessment Scales

CI	Content	Communicative Achievement	Organisation	Language
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is a well-organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility.	Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures, or occur as slips.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		